SUPERINTENDENT'S REPORT Reporting to Public Session Tuesday, September 22, 2015

1. Stride Avenue Aboriginal Drum Group (Coast Salish Welcome Song)

The StrideAvenue Drum Group is comprised of both Aboriginal and nature riginal students in Kindergartethrough grade fiveand are a reflection of the pirit of Stride Avenue Community School The entire process from securing elk hide and maple wood, making the drum, learning the history and respiegt protocols was embraced by all and involved Stride's Aboriginal community as well as nature of the Children Society and teacher Judith Lee, the Vancouver Friendship Centre of the Children Society and Mary Hotomanie, Aboriginal Education Resource Teachner instrumental in the success of this proje.

This evening Mary Hotomanie, District Aboriginal Resource Teachiël provide an overview of this project and introduce the students from StrideAuenueDrum Group will performChief Dan George's Coast Salish Anthem.

Recommendation: THAT the Board receive this information.

2. Orange Shirt Day

Orange Shirt Day is an annual event held on September 30 to honour the survivors of Indian residential schools. The event emerged from a residential school commemoration event in Williams Lake, BC in 2013. It grew out of Phyllis Jack Webstad's story of her first day at the St. Josephs Mission Residential School when she proudly wore a bright orange shirt bought by her grandmother. It reflected the excitement she felt. The staff took her orange shirt and other clothing and the colour orange reminded htereteatvas no one at the school who cared about her feelings of worthlessness. September was selected in remembrance of the time of year when First Nations children were gathered up and taken to these schools. Orange Shirt Day is meant to set the stalgerfoing and practicing anti bullying and antiracism in schools. It is an opportunity for schools and communities to come together in a spirit of truth and reconciliation and hope for the lives of children to really matter. Aman Rai and studentwill share their thoug

3. Aboriginal Worldviews and Perspectives Report