

EDUCATION COMMITTEE
Reporting to Public Session, Tuesday, November 25, 2014

The Education Committee met on Monday, November 3rd at 4:30pm. In attendance were Trustees Harman Pandher (Chair) and James Wang, BTA President Rae Figursky (for items 2 and 3 only), DPAC representative Jennifer Mezei and Assistant Superintendents Roberto Bombelli and Heather Hart.

1. Sprouthire

Nicolas Stefan, Cofounder of Sprouthire Ltd., presented his company as a resource for

Students who earn scores of 3 or higher in both of the AP Capstone courses and on four additional AP examinations of their choosing will receive the AP Capstone Diploma. Those students who earn scores of 3 or higher in both of the AP Capstone courses, but not the four additional AP Examinations will receive the AP Capstone Certificate, signifying successful performance in those courses.

The AP Capstone program is regarded highly by post secondary institutions and it has begun to receive recognition in the form of scholarships. The University of Alberta is the first university to offer scholarships for the AP Capstone Diploma.

Recommendation: THAT the Board receive this information.

3. Early Intensive Program

Director of Instruction, Deborah Simak, and teacher Julianna Cipparone presented the committee with research supporting the importance of early intervention for young children entering school. Researchers Raver and Knitzer find that the social, emotional and behavioural competence in young children predicts their academic performance in first grade over and above their family background. As a result the district has established *The Intensive Intervention Program for Early Learners* at Morley Elementary. This district program has been established for Kindergarten children who are unable to self-regulate, play or interact appropriately with other children and, who engage in aggressive or unsafe behaviours.

YOUTH AND COMMUNITY SERVICES COMMITTEE
Reporting to Public Session Tuesday, November 25, 2014

The Youth and Community Services Committee (YCSC) met on Tuesday, November 4, 2014 at 5:00 p.m. In attendance were Trustee committee members Larry Hayes (chair), Meiling Chia, Harman Pandher; Gina Niccoli-Moen, Deputy Superintendent of Schools, Kristin Schnider, DPAC, Director of Instruction, Peter Dubinsky and Coordinator of Community Services, Doreen George for items 2, 3 and 4.

1. Reports from Community Committees

Trustees who represent the Board on community committees updated the YCSC on items that would be of interest to the Board.

District Community Schools

It was reported to the committee that at its meeting on Thursday, October 23, the District Community School Advisory and Coordinating Committee (DCSACC) passed the motion that the document, *A Snapshot of Burnaby Community Schools 2014*, be received and that the Burnaby Board of Education and the City of Burnaby each receive information regarding findings of the report.

Recommendation: THAT the Board receive this information.

2. Middle Years Development Instrument (MDI)

The Middle Years Development Instrument (MDI) is a self-report survey that is completed by students in grade 4 to obtain information about their lives inside and outside of school. The survey uses a developmental assets/strengths-based approach to assess five dimensions of children's well-being: social emotional development; feelings of connectedness to school, family, friends and communities; school experiences; physical health and well-being; and time use during the after school hours. The intent of the survey is to get a glimpse of how students are feeling about their lives and how districts can use the data to inform practice and find ways to promote positive development.

Surveys are scheduled to be completed in each of the district's elementary schools at the end of November. An analysis will be completed by the Human Early Learning Partnership (HELP) at UBC and school districts will receive results that can be shared with communities.

Recommendation: That the Board receive this information.

donations that are overseen by the Vancouver Foundation. Money donated is distributed to schools to have direct and immediate impact on supporting students and learning.

Employees of the Beedie Development Group, a local Burnaby business, embarked upon a campaign to raise funds and donate it to a worthy cause. The Adopt A School Campaign and support for Douglas Road is that cause.

The Adopt A School Campaign is committed to helping Douglas Road and its community