## A Guide to Adaptations and Modifications

## A GUIDE TO ADAPTATIONS AND MODIFICATIONS

In British Columbia, three principles of learning guide practice in the student.

• Students learn in a variety of ways and at different

rates.

• Learning is both an individual and group process.

These same three principles should guide the differentiation of instruction, assessment methods, and/or materials/rparticularly the principle that people learn in a variety of ways and at different rates.

Today's classrooms are diverse and inclusive by nature. Differentiation of instruction and assessment and the principles of universal design are now recognized practices for teachers.

Both differentiation and universal design provide systematic approaches to setting differentiation and universal design, teac to be aware of a range of accommodations

(multiple means of representation, of expression, and/or of

engagement) that may be necessary to help each student in the classroom succeed. These accommodations may take the form of adaptations and/or modifications.

Many students with special needs and significant learning challenges will be able to achieve the learning outcomes for subjects or courses with no or minor adaptations. Some may be able to achT11ToablTc(the)Tj/TT11Tf1.360TDC

Modifications

Examples of Modifications

An educational program for a student might include a combination of accommodations which includes modifications. For example, a student could be working

Is the student struggling with some course or subject?

Continue with differentiation of instruction using adaptations and universal design for learning concepts noting strategies that work particularly well for the student.

Try different strategies and monitor.

Did the student demonstrate improvement?

Consult with others, review assessment information, initiate further assessments or make referrals, gather ideas for other adaptations.

Did the student demonstrate improvement?

Consult with others. Does the student require individualized