

SUPERINTENDENT'S REPORT  
Reporting to Public Session on Tuesday, September 26, 2023

1. Enhancing Student Learning Report

School districts across the province are required to develop a long-term plan to improve student achievement. The Enhancing Student Learning Report is designed to focus on system-wide continuous improvement, enhancing student outcomes and life chances for every student in BC. With a particular emphasis on Indigenous students, children and youth, the report also includes students with disabilities and/or diverse abilities, schools and districts are required to have multi-year plans, submitted to the Ministry of Education and Childcare on an annual basis. Additionally, the Burnaby School District has incorporated data on English Language Learners, beginning with the 2022-23 report.

The Enhancing Student Learning Report is also intended to support Boards of Education in the development of strategic plans as well as provides a framework by which districts can reflect on and adjust practices and share progress publicly.

Deputy Superintendent, Roberto Bombelli, will provide an overview of the District's 2022 report summarizing the data and findings.

The final report, once approved, will be submitted to the Ministry of Education and Child Care by October 3, 2023.

Recommendation:

THAT the Board of Education do hereby resolve to support the Enhancing Student Learning Report, 2022-23, and to request the Superintendent to provide a report to the Board on the progress of the report by October 3, 2023.

2. Feeding Futures

In April 2023, the Government of BC announced the Feeding Futures Fund intended to support students who are facing food insecurity. The fund is intended to support the building, developing and expanding of local school food programs.

Implementation year, school and district needs across the district and provide

District Principal, Sheri Brattston will provide an overview of the program and share some district plans and context.

Recommendation:

THAT the Board of Education receive the information.